		STUDY MODULE D	ESCRIPTION FORM				
	f the module/subject erprise Managem	Code 1010102111010113707					
Field of study			Profile of study (general academic, practical	Profile of study Year /Semester			
Stru	ctural Engineerii	ng Second-cycle Studies	general academic	•			
Elective path/specialty			Subject offered in: Polish	Course (compulsory, elective) obligatory			
Cycle o	f study:		Form of study (full-time,part-time)				
	Second-c	ycle studies	full-	time			
No. of hours				No. of credits			
Lectu	re: - Classe:	s: 15 Laboratory: -	Project/seminars:	- 1			
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another	•			
		major	fr	om field			
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
techr	nical sciences	1 100%					
Resp	onsible for subj	ect / lecturer:					
dr hab. inż. Jerzy Pasławski email: jerzy.paslawski@put.poznan.pl tel. +48616652113 Faculty of Civil and Environmental Engineering ul. Piotrowo 5 60-965 Poznań							
Prere	Prerequisites in terms of knowledge, skills and social competencies:						
1	Knowledge	Basic knowledge of production management in construction industry					
2	Skills	The ability to establish advantages and disadvantages of operate their own business in the construction industry					
3	Social competencies	Teamwork					
Assu	mptions and obj	ectives of the course:					
- mana	gement of SMEs in th	ne construction industry with an er	nphasis on operational manage	ement			
- funda	mnetal knowledge in	the field of quality management					
	Study outco	mes and reference to the	educational results for	a field of study			
Knov	vledge:						
		evels of management in SMEs in	the construction sector - IK W	101			
Student knows the methods of operational management in SMEs in the construction sector - [K_W10]							
3. Stud	Student knows the rules of management, methods and tools of quality - [K_W11]						
Skills	S:						
1. Stud	dent can apply approp	riate methods of operational mana	agement - [K_U10]				
Student capable to apply odpiwiednie principles, methods and tools of quality management - [K_U12]							
Student can provide appropriate measures and safety on site - [K_U12]							
Socia	al competencies:	<u></u>					
Student can manage themselves and others - [K_K01]							
2. Stud	2. Student is capable to operate in the organization and environment respecting the principles of professional ethics - [K_K11]						
3. Student can work in a team - [K_K01]							

Assessment methods of study outcomes

Faculty of Civil and Environmental Engineering

Student's work includes:

- Participation in meetings with managers working in construction companies
- Participation seminars
- Presentation of a selected topic in the field of operational management
- Test (at the end of the semester 14 week)

Grading Scale (seminar and colloquium):

more than 100 targeted

91-100 very good (A)

81 - 90 good plus (B)

71 - 80 Good (C)

61 - 70 is sufficient plus (D)

51 - 60 satisfactory (E)

Under-50 and under (F)

Course description

-The role of the operational management of the company, the basic levels of decision-making in operational management, operational management of the key elements in the construction industry: quality management, supply chain management, to ensure health and safety, risk management, inventory management method, the method of just-in-time, lean management, process planning production waste management on site,

Basic bibliography:

- 1. March Ch. Operations management for construction, Spon Press, London-New York 2009
- 2. Journal of Construction Engineering and Management

Additional bibliography:

1. . Schroeder R.G. Operations Management. Decision making in the operations function, McGraw-Hill Book Company 1981

Result of average student's workload

Activity	Time (working hours)
1. Participation in seminars / exercises	15
2. Preparing a presentation at a seminar	20
3. Preparation for the test	15

Student's workload

Source of workload	hours	ECTS		
Total workload	25	1		
Contact hours	15	1		
Practical activities	10	0		